



School Accommodations for Sickle Cell Disease

INDIANA HEMOPHILIA & THROMBOSIS CENTER, INC.

helping patients thrive

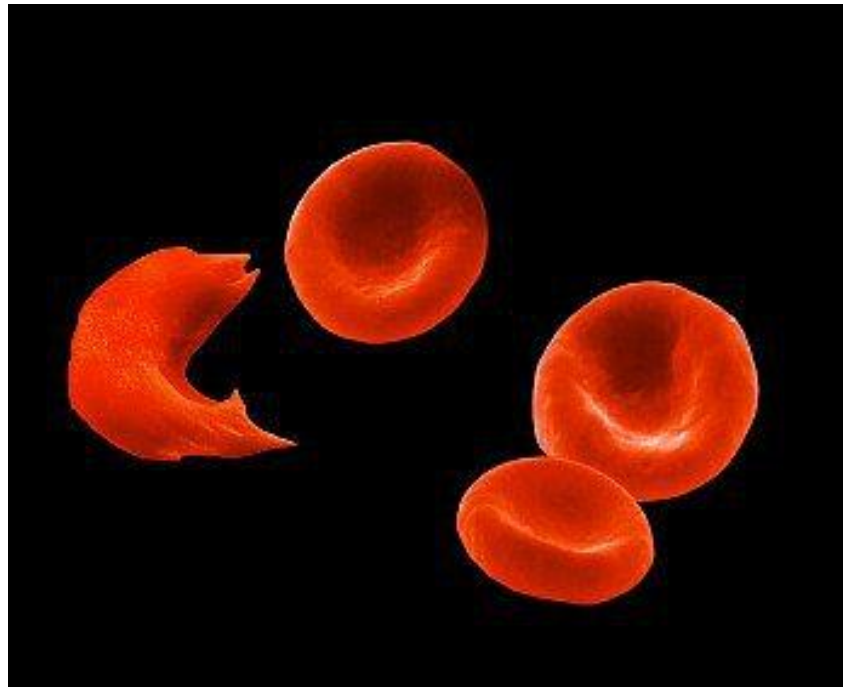
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Agenda

- **What is Sickle Cell Disease?**
- **Responding to Complications at School**
- **Other Potential Health Problems**
- **Prevention: What Schools Can Do**

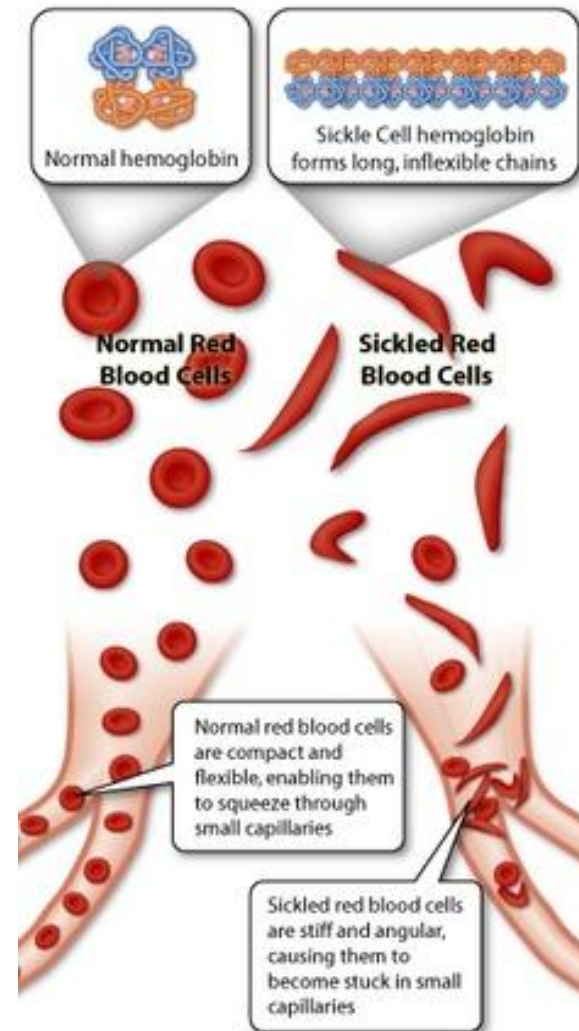
What is Sickle Cell Disease?

- **Group of hereditary blood disorders that affect hemoglobin**
- **Normal red blood cells contain Hemoglobin A**
- **Sickled red blood cells contain Hemoglobin S**



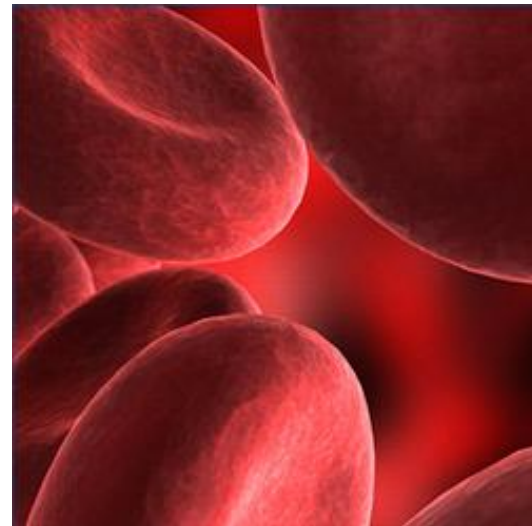
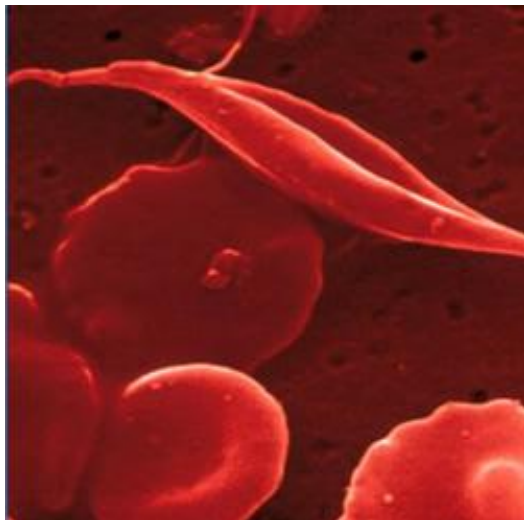
Hemoglobin S

- Polymerization of Hemoglobin S results in red blood cells that are rigid, sticky, and fragile
- RBCs with Hgb S have shorter life span and trouble passing through blood vessels



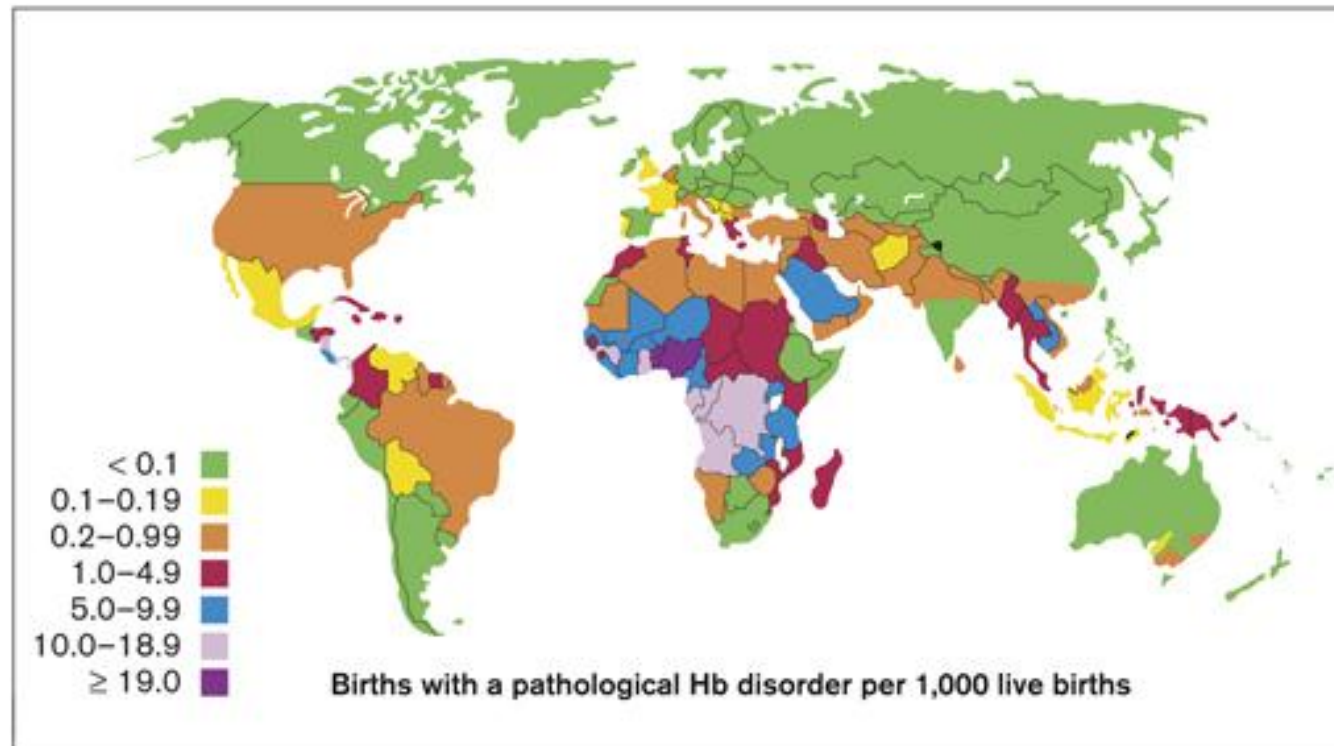
Why is it Called Sickle Cell Anemia?

- **Because of their fragility, sickle cells burst (hemolytic anemia)**
 - This lowers the red blood cell count
- **Sickle cells live 10-20 days in the bloodstream**
 - Normal red blood cells live 120 days
- **All blood counts may drop if the bone marrow is suppressed by**
 - Infection
 - Folic acid deficiency

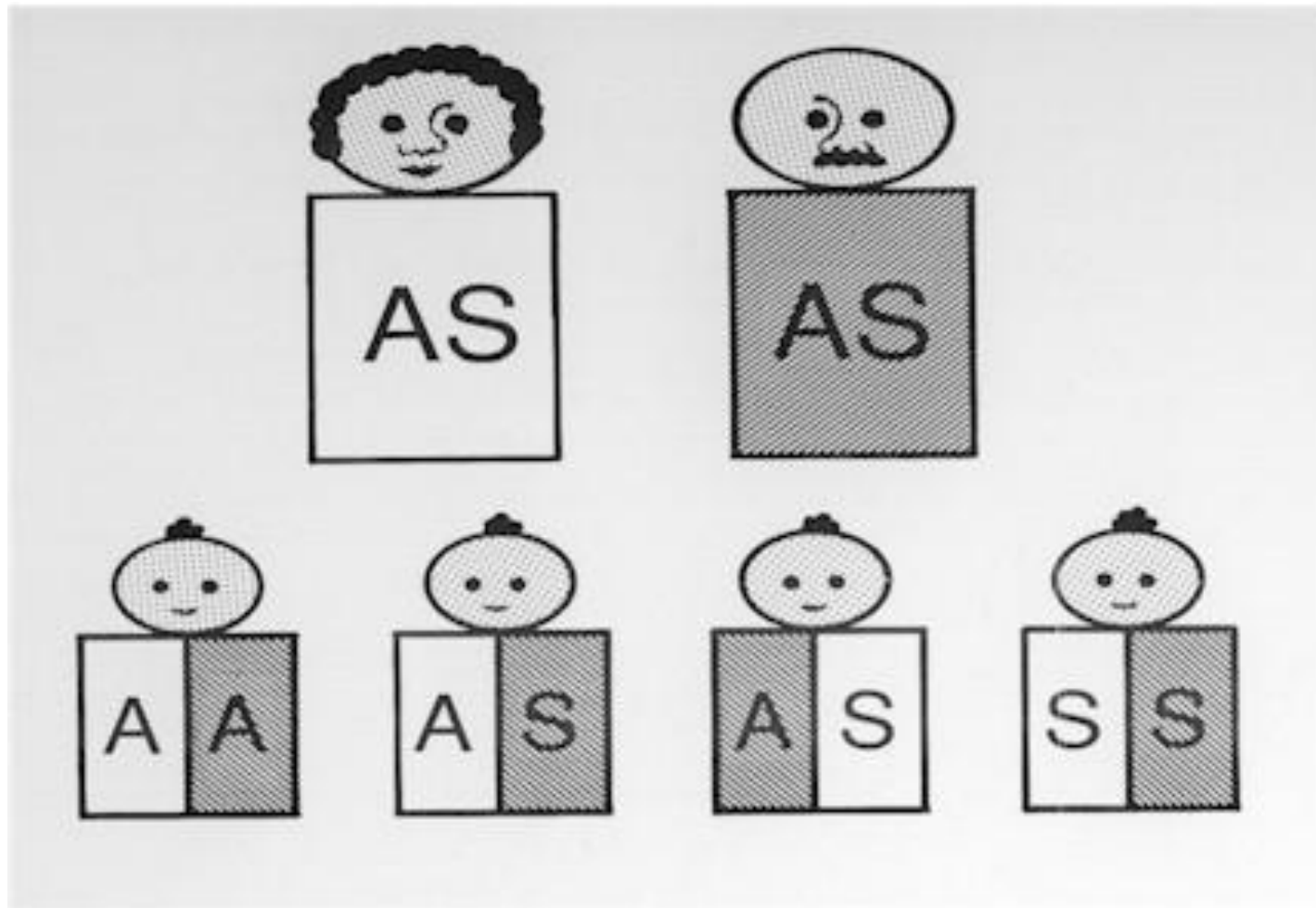


Disease Burden

- **1 in 12 African-Americans have Hgb S trait**
- **90,000-100,000 Americans have sickle cell disease**
 - ~30 children are born in Indiana each year with a hemoglobinopathy
- **Mutations arose in countries where malaria is endemic**



How is SCD Inherited?



Types of Sickle Cell Disease

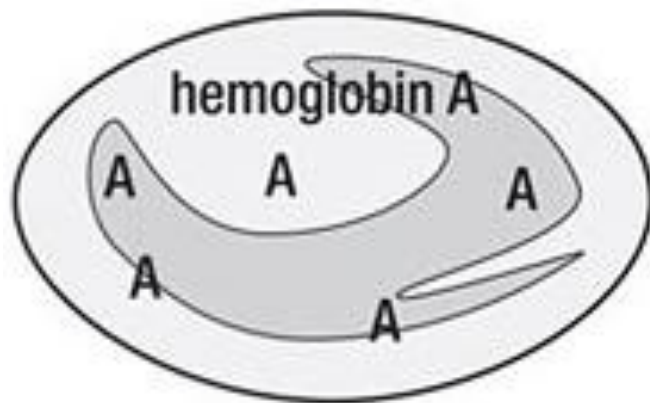
- **Hgb SS (Sickle Cell Anemia)**
 - ~60% of U.S. cases
 - Sub-Saharan Africa, Mediterranean, Middle East, India
- **Hgb SC**
 - ~25%
 - West and north Africa
- **Sickle β^+ /0 Thalassemia**
 - ~10-15%
 - Sub-Saharan Africa, Middle East, India
- **Other compound heterozygous states (Hgb SD, Hgb SE, Hgb SO)**
 - ~5%
- **Frequency and severity of complications vary by type of hemoglobinopathy**



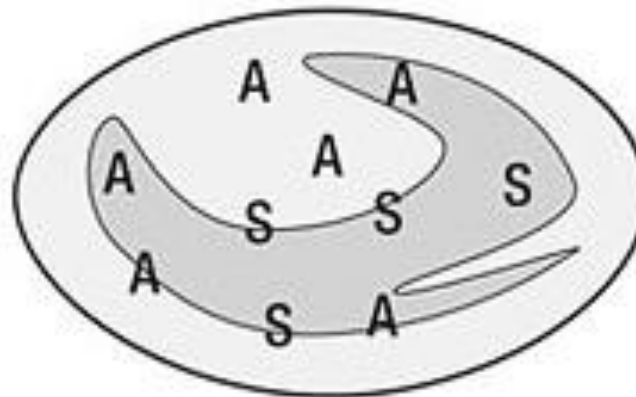
What About Sickle Cell Trait?

- People with Sickle Cell Trait inherited Hemoglobin S from one parent and Hemoglobin A from the other
- Trait is a condition of the red blood cell—NOT a disease
- Health problems may occur under extreme conditions
 - Dehydration, low oxygen, high altitudes

Normal Hemoglobin



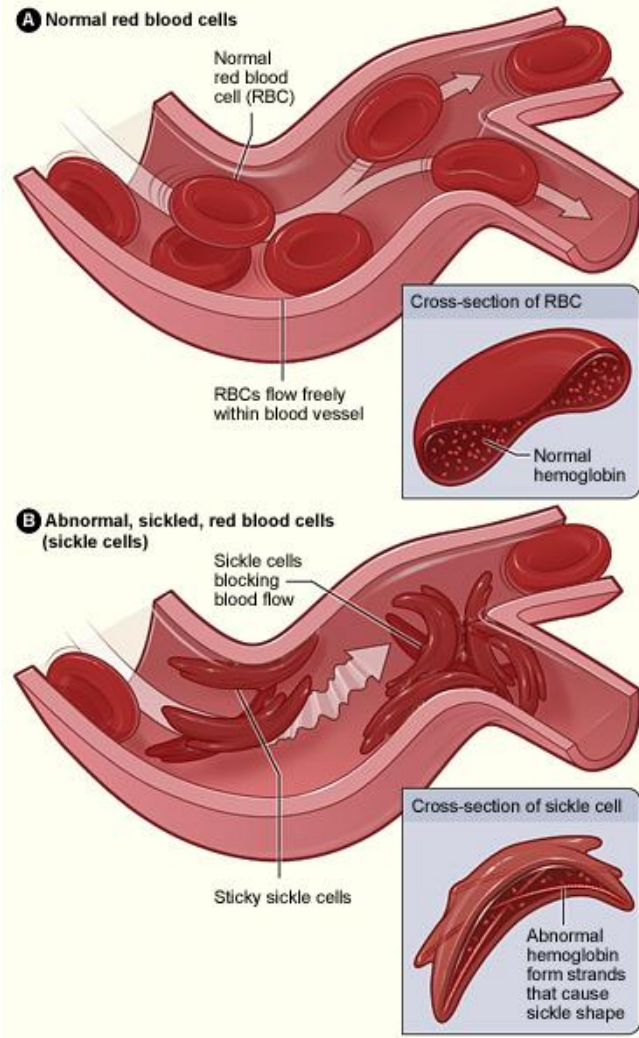
Sickle Cell Trait





***RESPONDING TO COMPLICATIONS OF SICKLE
CELL DISEASE***

Pain



- **Caused by sickled cells “clogging” the blood vessels**
- **Hallmark manifestation of SCD**
- **Pain can vary from mild to severe**
- **Ways to treat pain:**
 - Pain medication provided by parent
 - Heating pad
 - Hydration and rest

Pain Frequency

- **The frequency of pain episodes will vary from person to person**
- **30% of those with SCD will never or rarely have pain**
- **50% will have occasional episodes of pain**
- **20% have frequent, severe pain**
 - 6% of patients account for 30% of all pain episodes



Pain: What to Do

- **Reports of pain should be taken seriously**
 - There are usually no physical manifestations of the pain
 - Pain usually occurs in back, abdomen, arms, or legs
- **Not always necessary for child with pain to go home**
- **May only need rest, pain medication, heating pad, etc. until he or she is feeling better and able to rejoin class**
- **Distractions can also help, especially with younger children**
 - Looking at books, listening to music, toys
- **Parents should always be contacted when pain is first reported**

Acute Chest Syndrome

■ What Can Happen

- Serious complication that can lower levels of oxygen in the blood
- One of the leading causes of death in people with sickle cell disease
- Symptoms include: Fever, cough, chest pain, dyspnea, hypoxia, tachypnea

■ What to Do

- Follow asthma action plan if available
- Call parent immediately
- If symptoms are severe, call 911

Once a child has had one episode of ACS, they are more likely to have it again.

Asthma and Sickle Cell Disease

- **Asthma prevalence in SCD population is similar to prevalence in African-American population**
- **Asthma is associated with an increase in SCD-related morbidity and premature mortality**
- **Studies show increased incidence in painful episodes and ACS for children with asthma**
- **Children with asthma:**
 - More likely to have ACS
 - More likely to have multiple episodes of ACS
 - More likely to have ACS at a younger age
 - More likely to be hospitalized for longer with ACS

Asthma and Sickle Cell Disease

- **Asthma triggers are often sickle cell pain triggers**
 - Cold weather
 - Exertion
 - Strong emotions

Optimizing asthma control can help to control symptoms of sickle cell disease

Headache

■ What Can Happen

- Sickled cells tend to “clump up” along the walls of the large arteries going to the brain
 - Damages vessel walls
 - Exposes tissue that collects more sickled cells and narrows the vessels even further
- **5-10% of children with Hgb SS will have an overt stroke**

■ What to Do

- **F.A.S.T.**
 - Face: Any facial weakness or drooping?
 - Arm: Can the student lift both arms above their head?
 - Speech: Can the student speak clearly and understand what you say?
 - Time: To call 911 if any of these are present
- **Call parent immediately**

Priapism

■ What Can Happen

- Sustained, painful, unwanted erection
- Failure of venous outflow due to sickling of blood cells
- ~30% of males with SCD under age 20 have had at least one episode of priapism
- Can cause impotence

■ What to Do

- Give pain medication provided by parent
- Heating pad
- Push fluids
- Call parent if erection does not go down within 30 minutes

Infection

■ What Can Happen

- SCD impairs splenic function, resulting in eventual functional asplenia
- Without the spleen's filtering function, local infections can readily become systemic

■ What to Do

- Any fever of 101° or higher is a medical emergency
- Do not give fever reducers
- Call parent immediately



OTHER POTENTIAL HEALTH PROBLEMS

Other Potential Health Problems

Gallstones and Jaundice

- Gallstones occur in about a third of children with SCD
- Students with SCD may be self-conscious about jaundiced skin or eyes



Other Potential Health Problems

Delayed Growth and Puberty

- Puberty is often delayed in children with SCD
- Children and teens with SCD may be small and thin for their age
- Usually reach full height by age 20

Retinopathy

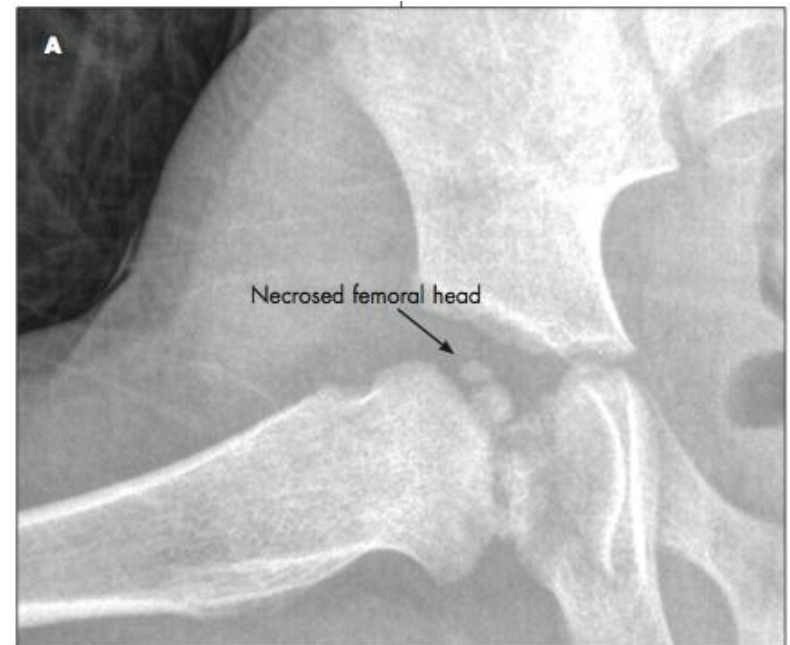
Sleepiness

- Anemia/Sleep apnea

Other Potential Health Problems

Avascular Necrosis

- **Caused by reduced blood flow to the joints**
- **Usually affects hip or shoulder joints**
- **Can cause severe pain**
- **May affect student's ability to participate in gym activities or walk to and from classes**





PREVENTION: WHAT SCHOOLS CAN DO

Plan for Extreme Temperatures

- **Alternative indoor recess when 40° F or below**
- **Access to coat or jacket during fire drills**
 - Students may need to return to the school sooner than other students, or have access to climate-controlled vehicle
- **Access to sweater or extra layers when in the classroom**
- **Offer at least one cup of water per hour when outside in the heat**
- **Bus schedules or routes may need to be changed to ensure that children with SCD do not have to walk long distances or wait a long time for the bus in cold**

Avoid Dehydration

- **Unlimited access to water or other fluids**
 - Some children may need to be encouraged to drink
- **Unlimited restroom breaks**
 - Needed due to increased fluids as well as damage to the kidneys from the sickled cells



Prevent Fatigue and Pain

- **Allow frequent breaks during gym activities and sports events, as requested by the student**
- **Listen to and act quickly upon reports of pain or headaches**
- **Never apply ice to cuts or bruises**
- **Use caution with water activities/swimming**
 - Consult with patient's hematologist for guidelines
- **Provide two sets of textbooks**
- **Sickle Cell Trait**
 - Strenuous activities

Special Accommodations

- **Studies have shown that children with SCD miss an average of 20-40 school days a year**
 - Participants in one study missed an average of 12% of the school year, with 35% of students missing at least one month of school
 - Absences may be due to pain crises treated at home, serious health complications requiring hospitalization, or frequent medical appointments



Special Accommodations

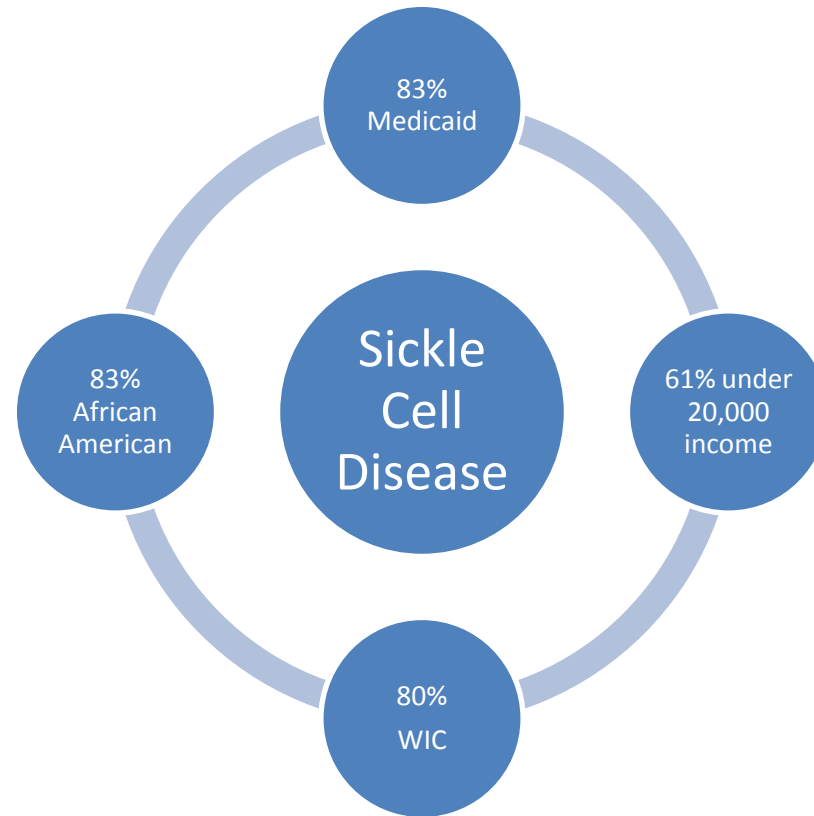
- **Students may require 504/IEP**
 - May include accommodations such as providing two sets of textbooks (one at home, one at school), plans for getting homework assignments to the child, testing/ISTEP accommodations
 - Educational services in the home/hospital
- **Due to the unpredictable nature of SCD and the varied disease course, accommodations should be tailored for each child, but every child should have an individualized health care plan**

SCD and Learning Difficulties

- **Children with SCD may struggle in school due to damage to brain tissue**
 - Overt strokes
 - Silent strokes (up to 30% of children with SCD)
 - Hypoxia from anemia, poor pulmonary functioning, sleep apnea
- **Report unexplained sleepiness or trouble concentrating to parents**
- **May need a referral for neurodevelopmental testing**



Living with Sickle Cell Disease



Sickle SAFE Program, March 2014

Living with Sickle Cell Disease

- **School personnel must be aware of the stigma surrounding sickle cell disease**
 - Students may be ashamed of diagnosis
 - Students may feel self-conscious about physical manifestations of SCD, such as jaundice or delayed growth and puberty
 - Students may worry about being different than their peers, or being a burden to their families
- **People who experience frequent painful crises are more likely to have:**
 - Low self-esteem
 - Anxiety and depression
 - Poor school performance
 - Isolation
 - Decreased participation in activities of daily living
 - Poor peer and family relationships

The Child with Sickle Cell Disease. . .

- Should be taken seriously when they present with any reports of pain or fatigue
- Should be encouraged to participate in school activities as much as possible
- Should be discouraged from thinking of themselves as “sick” or less capable than other children



Handout Requests

- Please email me at ebloom@ihtc.org to request electronic copies of today's handouts

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